



# DW Wonder Studio & Bellows' Idea Lab

A culture of questioning and investigation...and growing and pursuing ideas

# Symptoms of Curiosity

Felt energized

Got totally involved

Lost track of time

Was highly focused

Couldn't be distracted

Stuck to it

Found extra time to pursue it

Felt pleasure or delight

Remembered what you learned

Later shared your learning with others

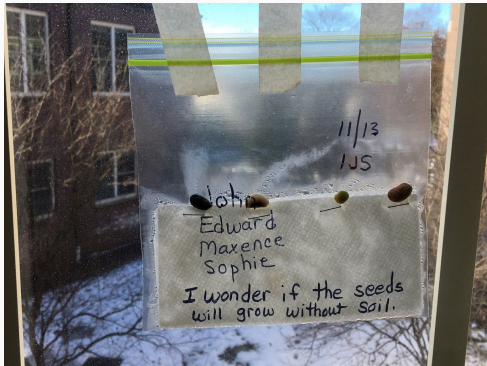
**The power of curiosity to drive learning,  
Engender persistence,  
And unleash accomplishments!**

*The Curious Classroom,*  
Harvey "Smokey" Daniels, 2017

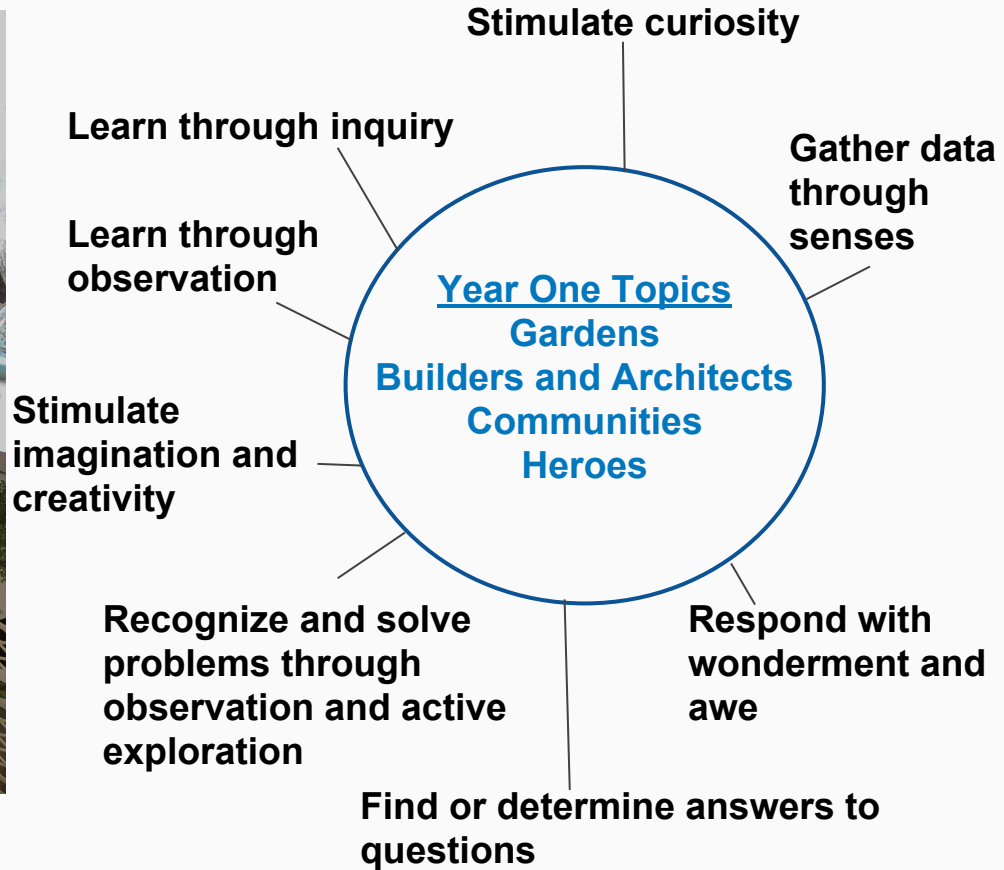
# We Value

- The “Four Cs” of 21st Century Learning (Communication, Collaboration, Critical Thinking and Creativity)
- Learning is a highly personal and social process
- Inquiry-based learning and access for all students
- Thematic planning opportunities across content areas
- Utilizing authentic tools and platforms that are a part of students’ personal and educational experiences
- Tinkering, making, exploration and the wonderment of ideas

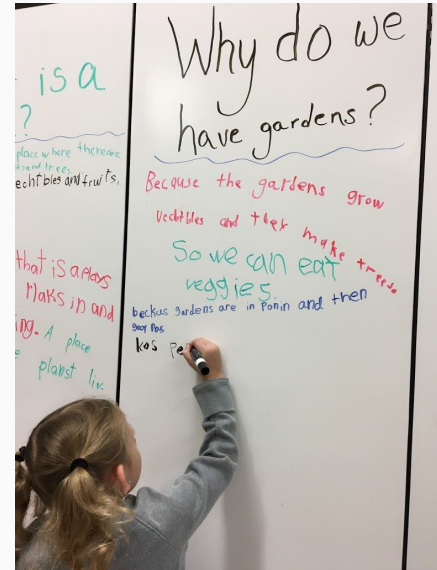
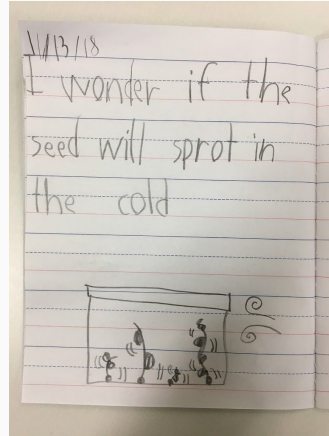
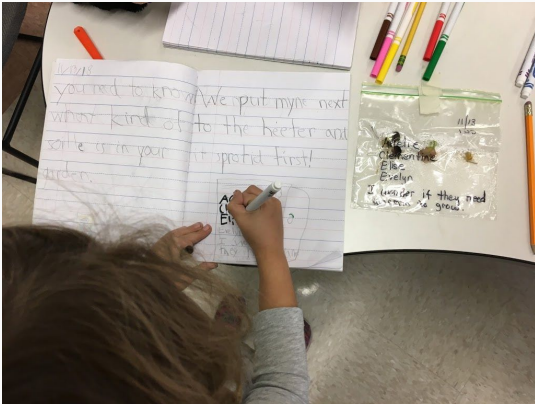
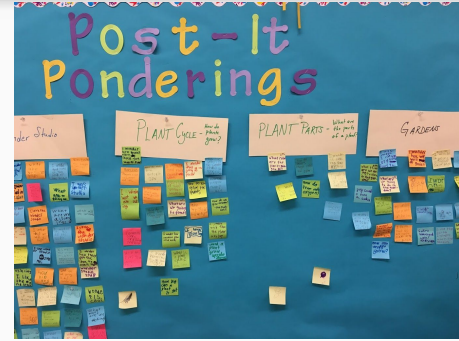
# Inquiry Learning Cycle



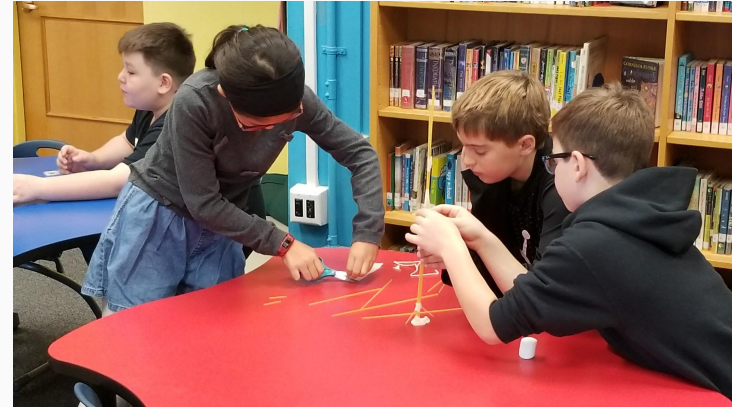
# Year At-A-Glance



# The Wonder Studio...



# Idea Lab





Collaborative Thinking at work  
in the VR station



Critical Thinking during a  
Breakout EDU session



Bellows News Reporters

## Opportunities for students in the Idea Lab:

- Early Morning Idea Lab Exploration- All Grades- 8:00-8:40- Two times per 6 day cycle each
- Library Class- All Grades- once per 6 day cycle
- Cross Curricular Collaboration- At least 2-3 open periods for each grade level per 6 day cycle during Science and Social Studies



# RyeNeck Schools

LEARN • ACHIEVE • LEAD



DW Wonder Studio



Bellows' Idea Lab